The University is committed to basing judgments concerning the admission, education, and employment of individuals upon their qualifications and abilities and affirmatively seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds. In accordance with this policy and as delineated by federal and Connecticut law, Yale does not discriminate in admissions, educational programs, or employment against any individual on account of that individual’s sex, race, color, religion, age, disability, status as a special disabled veteran, veteran of the Vietnam era, or other covered veteran, or national or ethnic origin; nor does Yale discriminate on the basis of sexual orientation.

University policy is committed to affirmative action under law in employment of women, minority group members, individuals with disabilities, special disabled veterans, veterans of the Vietnam era, and other covered veterans.

Inquiries concerning these policies may be referred to Valerie O. Hayes, Director of the Office for Equal Opportunity Programs, 104 W. L. Harkness Hall, 203.432.0849.

In accordance with both federal and state law, the University maintains information concerning current security policies and procedures and prepares an annual crime report concerning crimes committed within the geographical limits of the University. Upon request to the Office of the Secretary of the University, PO Box 208230, New Haven, Connecticut 06520-8230, 203.432.2310, the University will provide such information to any applicant for admission.

In accordance with federal law, the University prepares an annual report on participation rates, financial support, and other information regarding men’s and women’s intercollegiate athletic programs. Upon request to the Director of Athletics, PO Box 208216, New Haven, Connecticut 06520-8216, 203.432.1414, the University will provide its annual report to any student or prospective student.

Photographs by T. Charles Erickson, Kim Gallagher, Robert Lisak, Michael Marland

Inquiries

Requests for more information about any of the ISPS programs, seminars, or working paper series should be addressed to the Director’s Office, P.O. Box 208209 (77 Prospect Street), New Haven, Connecticut 06520-8209; telephone 203.432.3234; e-mail isps@yale.edu

---

### Extent and Nature of Circulation

<table>
<thead>
<tr>
<th>Description</th>
<th>Average No. Copies Each Issue During Preceding 12 Months</th>
<th>No. Copies of Single Issue Published Nearest to Filing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Number of Copies (Net press run)</td>
<td>12,356</td>
<td>1,500</td>
</tr>
<tr>
<td>b. Paid and/or Requested Circulation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(i) Paid/Requested Outside-County Mail Subscriptions Stated on Form 3541 (Include advertiser’s proof and exchange copies)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(ii) Paid In-County Subscriptions Stated on Form 3541 (Include advertiser’s proof and exchange copies)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(iii) Sales Through Dealers and Carriers, Street Vendors, Counter Sales, and Other Non-USPS Paid Distribution</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(iv) Other Classes Mailed Through the USPS</td>
<td>3,089</td>
<td>375</td>
</tr>
<tr>
<td>c. Total Paid and/or Requested Circulation</td>
<td>3,089</td>
<td>375</td>
</tr>
<tr>
<td>d. Free Distribution by Mail (Sample, complimentary, and other free)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(i) Outside-County as Stated on Form 3541</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(ii) In-County as Stated on Form 3541</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(iii) Other Classes Mailed Through the USPS</td>
<td>6,278</td>
<td>750</td>
</tr>
<tr>
<td>e. Free Distribution Outside the Mail (Carriers or other means)</td>
<td>1,853</td>
<td>225</td>
</tr>
<tr>
<td>f. Total Free Distribution (Sum of d and e)</td>
<td>8,031</td>
<td>975</td>
</tr>
<tr>
<td>g. Total Distribution (Sum of c and f)</td>
<td>11,320</td>
<td>1,350</td>
</tr>
<tr>
<td>h. Copies not Distributed</td>
<td>1,526</td>
<td>190</td>
</tr>
<tr>
<td>i. Total (Sum of g and h)</td>
<td>12,356</td>
<td>1,500</td>
</tr>
<tr>
<td>j. Percent Paid and/or Requested Circulation</td>
<td>28%</td>
<td>28%</td>
</tr>
</tbody>
</table>
Contents

The President and Fellows of Yale University 4

The Officers of Yale University 5

Institution for Social and Policy Studies 6

Major Programs and Activities at ISPS 7
  Undergraduate Programs 7
  Interdisciplinary Bioethics Project 8
  Interdisciplinary Introduction to Statistics Program 9
  Postdoctoral Programs 10
    Program in Agrarian Studies
    Center for the Study of American Politics

Research Programs 11
  Field Experiments at ISPS
  ISPS Summer Program: Designing, Conducting, and Analyzing Field Experiments

Seminar Program for 2004–2006 12

Publications 15
  ISPS Politics & Policy Book Series
  ISPS Journal
  The Globalist
  The Politic

ISPS Faculty 20
  Resident Fellows 20
  Associated Faculty 23
  Visitors at ISPS, 2004–2006 35

The Work of Yale University 38

Map 40
The President and Fellows of Yale University

President
Richard Charles Levin, B.A., B.LITT., PH.D.

Fellows
Her Excellency the Governor of Connecticut, ex officio.
His Honor the Lieutenant Governor of Connecticut, ex officio.
Edward Perry Bass, B.S., Fort Worth, Texas.
Gerhard Casper, LL.M., PH.D., LL.D., Atherton, California.
Holcombe Tucker Green, Jr., B.A., LL.B., Atlanta, Georgia.
Jeffrey Powell Koplan, B.A., M.D., M.P.H., Atlanta, Georgia (June 2009).
Janet Louise Yellen, B.A., PH.D., Berkeley, California (June 2006).
The Officers of Yale University

President
Richard Charles Levin, B.A., B.LITT., PH.D.

Provost
Andrew David Hamilton, B.SC., PH.D.

Vice President and Secretary
Linda Koch Lorimer, B.A., J.D.

Vice President and General Counsel
Dorothy Kathryn Robinson, B.A., J.D.

Acting Vice President for Development
Joan Elizabeth O’Neill, B.A.

Vice President and Director of New Haven and State Affairs
Bruce Donald Alexander, B.A., J.D.

Vice President for Finance and Administration
John Ennis Pepper, Jr., B.A., M.A.
The Institution for Social and Policy Studies (ISPS) strives to facilitate interdisciplinary inquiry in the social sciences and research into important public policy arenas. Recognizing that important social problems cannot be studied adequately by a single discipline, the Yale Corporation established the Institution for Social and Policy Studies in 1968 in order to stimulate interdisciplinary collaboration within the University. Faculty and students from many departments in the Faculty of Arts and Sciences and from Yale’s graduate and professional schools are involved in a variety of activities. These include numerous interdisciplinary faculty seminars, research publications, postdoctoral programs, and the undergraduate major in Ethics, Politics, and Economics. Through these activities, ISPS seeks to shape public policies of local, national, and international significance.
The Program in Ethics, Politics, and Economics (EPE) sponsors interdisciplinary teaching and research in the social sciences and humanities at Yale. The program was created in the belief that trends toward specialized fields and subdisciplines should not displace attempts to integrate empirical, analytical, and normative concerns that range over the different disciplines of the modern university. The program is home to the undergraduate major in Ethics, Politics, and Economics, which involves faculty from anthropology, economics, law, management, philosophy, political science, and sociology. The program also sponsors a variety of conferences, workshops, publications, and lectures—most notably the Castle Lectures, which have been delivered by, among others, Abba Eban, Paul Tsongas, Lester Thurow, Michael Walzer, Sissela Bok, Justice Richard Goldstone, Martha Nussbaum, Robert Dahl, Onora O’Neill (Newnham College, Cambridge University), Richard Sennett, and, in 2005, Francis Fukuyama. The program is also home to the Mars and Orrick visiting professorships. Visitors supported by these professorships have included Joseph Raz (Oxford), John Dunn (Cambridge), Boris Kapustin (Moscow School of Social and Economic Sciences), John Gray (Oxford), Brian Barry (London School of Economics), Joan Tronto (Hunter College), Philippe Van Parijs (Université Catholique de Louvain), Amelie Rorty (Brandeis University), Nicola Lacey (London School of Economics), and David Soskice (Duke University and Wissenschaftszentrum in Berlin). The program administers the George H. Hume Fund, which provides endowment support for the core EPE courses; the Jonathan Clark Endowment, which supports research on EPE senior essay projects during the summer between the junior and senior years; the Litowitz Fund, which sponsors teaching in the major as well as sponsoring the Litowitz Lecture on religion and public policy; and the Jerome Medalie ’45w Endowment, which supports undergraduate research on issues pertaining to ethics and technology. EPE is directed by Seyla Benhabib, Eugene Meyer Professor of Political Science and Philosophy.

For more information on the Program in Ethics, Politics, and Economics, contact Kellianne Farnham, Registrar, PO Box 208343, New Haven CT 06520-8343 (203.436.3699) or www.yale.edu/epe.
YALE UNIVERSITY INTERDISCIPLINARY BIOETHICS PROJECT

The Yale Interdisciplinary Bioethics Project was initiated in the summer of 1998 by ISPS. Its astonishing growth since then testifies to the readiness of Yale University for such a project and to the need for it. Begun as an Interdisciplinary Bioethics Committee, within two years it expanded to its present status as a project. In the near future we expect this flourishing program to mature as a center. Under the guidance of Robert J. Levine and Margaret Farley, co-chairs, and its Executive Committee, the project has articulated a mission that incorporates intra-Yale aims for coordinating interdisciplinary research and significantly supplementing undergraduate and graduate curricular offerings. The aims of the project also reach beyond Yale to the general development of the discipline of bioethics and sharing the University’s commitment to serve the local, national, and international communities in addressing bioethical questions of urgent importance.

The Executive Committee of this Bioethics Project has operated with the conviction that Yale offers a unique opportunity for pursuing the questions of bioethics. It is distinctive among comparable universities in that it encompasses professional schools of Medicine, Nursing, Law, Divinity, Forestry & Environmental Studies, and Management, as well as departments of Epidemiology and Public Health, Philosophy, Religious Studies, natural and social sciences, and the humanities. Moreover, Yale has a remarkable history of interdisciplinary work, one in which faculty and students in the many parts of the University have been engaged in issues of bioethics for a long time. Coordinating this work has added to the project’s energy and focus.

The past six years have seen an extraordinary number of activities sponsored or cosponsored by the Interdisciplinary Bioethics Project. These include eight public symposia (on such topics as stem cell research and the future of therapeutic cloning, the legacy of Agent Orange, and averting hostile biotechnology); numerous faculty seminars and ongoing study groups (e.g., on genetically modified plants, disabilities, end-of-life issues, distribution justice in health care, aging, and risk assessment); public lecture series (bringing national and international leaders into conversation with Yale faculty and students); three international conferences (on the biological, social, industrial, and cultural history of the chicken; the future of rice biotechnology; and the interface of gender, globalization, and health), and highly subscribed graduate and undergraduate courses offered by visiting professors of bioethics Albert R. Jonsen, William F. May, Celia B. Fisher, and David H. Smith.

We are delighted that J. Baird Callicott, Professor of Philosophy and Religion Studies at the University of North Texas, and Samuel Gorovitz, Professor of Philosophy and Public Administration at Syracuse University, have agreed to be the project’s visiting bioethicists for the academic year 2004–2005.
In 2003, the project was awarded a five-year, $2.1 million grant by the Patrick and Catherine Weldon Donaghue Medical Research Foundation to establish the Donaghue Initiative in Biomedical and Behavioral Research Ethics, under the directorship of Robert J. Levine. The purpose of the initiative is to promote study of the ethical aspects and implications of human subjects research. Since its inception, the initiative has established an array of interdisciplinary programs, including a working group examining the ethics of research with end-of-life patients, a discussion group devoted to writing and discussing cases in research ethics, and a statewide network of IRBs. The initiative also supports a yearly Visiting Scholarship in Research Ethics and funds projects that examine an ethical problem in the conduct or institutional review of human subjects research. Chalmers C. Clark, coming to us from the Institute for Ethics at the American Medical Association, was the initiative’s visiting scholar during 2003–2004. We are pleased to welcome Jacqueline R. Fox, a former Greenwall Fellow and Faculty Associate at Johns Hopkins, as the visiting scholar for 2004–2005.

Plans for the 2004–2005 academic year include several symposia, on the following topics: (1) honoring Jay Katz’s accomplishments in the field of bioethics; (2) the role of presidential advisory bodies on bioethics; and (3) policy changes to improve the well-being of American children.

For more information on bioethics at Yale, contact Carol Pollard at 203.432.6188 or see the project’s Web site at www.yale.edu/bioethics.

INTERDISCIPLINARY INTRODUCTION TO STATISTICS PROGRAM

In light of the importance of statistical reasoning for policy analysis and decision making, ISPS helped develop an interdisciplinary introduction to statistics in 1998. The course assumes no mathematical background — in particular, no calculus — and caters to students who are not mathematically inclined but who have decided they want to learn key concepts of probability and inference within the span of one term. The course is therefore designed to present the most useful and essential material. A two-pronged approach accommodates students from widely varying fields. Each course in the STAT 101a–106a series provides a basic introduction to statistics, including numerical and graphical summaries of data, probability, hypothesis testing, confidence intervals, and regression. Each course focuses on applications to a particular field of study and is taught jointly by two instructors, one specializing in statistics and the other in the relevant area of application. The first seven weeks of classes are attended by all students together, as general concepts and methods of statistics are developed. The remaining weeks are divided into field-specific sections that develop the concepts with examples and applications. Computers are used for data analysis. These courses are alternatives; they do not form a sequence and only one may be taken for credit. There are no prerequisites beyond high school algebra; the courses may not be taken after STAT 100b. This curriculum has seen enrollments grow steadily in recent years amid strong evaluations of its instructors.
POSTDOCTORAL PROGRAMS

Program in Agrarian Studies

The Program in Agrarian Studies is an experimental, interdisciplinary initiative involving faculty and graduate students from anthropology, history, political science, sociology, economics, international relations, the Law School, and the School of Forestry & Environmental Studies. The aim is to reinvigorate the analysis of agrarian issues with the fresh air of popular knowledge about lived experience—e.g., poverty, subsistence, cultivation, ecology, justice, art, custom, law, property, ritual life, cooperation, and state action. The interdisciplinary premise of the program is that the study of the Third World must never be separated from the study of the West, nor the humanities separated from the social sciences. The program sponsors a lively weekly colloquium organized around an annual theme. Specialists are invited from throughout the world. A team-taught interdisciplinary graduate seminar titled Agrarian Societies: Culture, Power, History, and Development is offered in the fall term of each year. The program also sponsors four to six postdoctoral fellows from various countries, representing disciplines such as anthropology, history, economics, and sociology. Interdisciplinary graduate student colloquia and small research grants for graduate work on agrarian topics are also funded. Agrarian Studies is supported by funds provided by Cargill, the Education Foundation of America, and Yale University. It is directed by James Scott, Sterling Professor of Political Science and Anthropology. The program is also affiliated with the Center for International and Area Studies.

For more information on the work of the Program in Agrarian Studies, call or write to the program’s coordinator, Kay Mansfield, PO Box 208300, New Haven CT 06520-8300 (203.432.9833) or www.yale.edu/agrarianstudies/real/ashome.html.

Center for the Study of American Politics

The Center for the Study of American Politics was created to promote the work of scholars in the field of American politics. Using a broad set of methodological approaches and enjoying the advantages of deep knowledge of American politics, Americanists have made signal contributions to our understanding of political institutions and behavior. The Yale Center for the Study of American Politics is dedicated to furthering this intellectual tradition.

In order to achieve these goals, the center sponsors and supports a number of activities:
• Inviting several distinguished scholars and postdoctoral students to spend a year at the center while pursuing their own research and participating in the activities of the center.

• Sponsoring conferences on subject areas of interest to affiliated faculty in American politics.

• Sponsoring a weekly lunchtime research workshop featuring current American political science and public policy research by leading scholars in the field, including distinguished faculty from other institutions, postdoctoral fellows of the center, and Ph.D. candidates at Yale.

• Sponsoring short courses (typically two to three days) on advanced subjects of special interest to affiliated faculty.

In this way, the Center for the Study of American Politics strives to make important contributions to research and teaching in the field of American politics while enhancing the academic environment for students and faculty at Yale. More information on the center can be obtained from Pamela Greene at 432.3052 or www.yale.edu/csap.

**RESEARCH PROGRAMS**

**Field Experiments at ISPS**

One of the hallmarks of ISPS is its commitment to field experimentation. Unlike laboratory experiments, field experiments take place in real-world settings: political campaigns, schools, police agencies, and the like. For example, scholars at ISPS have conducted experiments on voter mobilization and persuasion involving millions of subjects in more than a dozen states; see the Web site, www.yale.edu/isps/publications. Other field experiments are currently under way to study the effects of school choice on student performance, the effects of various policies on the behavior of the mentally ill homeless, and the effects of lottery winnings on subsequent social and psychological outcomes. In each case, treatment and control groups are assigned at random, enabling researchers to draw precise inferences about cause and effect.

**ISPS Summer Program: Designing, Conducting, and Analyzing Field Experiments**

Established in 2001, the ISPS Summer Program: Designing, Conducting, and Analyzing Field Experiments continues to move forward this year, joining forces with the Inter-university Consortium for Political and Social Research (ICPSR), a unit of the Institute for Social Research at the University of Michigan. This short course aims to accomplish the following: (1) explain why experiments are valuable tools for social science and program evaluation; (2) examine in-depth
Examples of how field experiments are designed, executed, and analyzed; and (3) explore and develop research ideas through discussion with peers and specialists.

Experiments enable social scientists to draw valid inferences about cause and effect. The essential ingredient of experimentation is random assignment of people to treatment and control groups. Randomization ensures that these groups differ solely due to chance. So long as the experiment involves an ample number of subjects, the role of chance becomes minimal; the treatment and control conditions become virtually identical. These equivalent groups are then presented with different treatments. Since preexisting differences have been eliminated, the different responses of the treatment and control groups may be attributed to the influence of the treatment. Experiments correct many of the deficiencies of observational, or nonexperimental, data. Random assignment enables researchers to disentangle the complex causal interplay among variables. It also affords the researcher much more control over what that treatment is and how accurately it is measured. There are, of course, practical and ethical limits to the sorts of experiments that can be performed in social science. Nevertheless, the range of applications remains very large.

This course discusses a wide array of exemplary experiments in the areas of political science, advertising, public policy, health, and criminal justice. And the workshop concentrates on field experiments. Unlike laboratory experiments, field experiments take place in real-world settings: political campaigns, schools, police agencies, and the like. Participants should have a background in statistics, up to and including multiple regression and analysis of variance. Enrollment in this course is limited.

For inquiries about the program, please contact the Director, Donald Green, telephone: 203.432.3234; fax: 203.432.3296; e-mail: isps@yale.edu. Additional information is also available at the Institution for Social and Policy Studies Web site: www.yale.edu/isps/experimental.

**Seminar Program for 2004–2006**

Interdisciplinary seminars have been an important component of ISPS’s programmatic activity throughout its history. These seminars generally involve several faculty members and a larger number of graduate and professional students from a variety of disciplines, departments, and schools. The history of some of the seminars goes back a decade or more; others are new this year. The format of each ISPS Interdisciplinary Seminar depends upon the interests of its members. Seminars typically involve visiting speakers, discussion of published and unpublished papers, and presentation of seminar participants’ own work. Frequency varies from weekly to monthly.

The following is a list of the topics and organizers of ISPS Seminars for 2004–2006; most are open to interested members of the Yale community. All seminars are held at 77 Prospect Street (corner of Prospect and Trumbull streets)
unless otherwise noted. Attendance at some seminars requires advance notice, and some distribute papers in advance. Lunch is provided at most seminars. For information, telephone Pamela Greene at 203.432.3052 or visit our Web site at www.yale.edu/isps/seminars.

American Politics. Each seminar features a presentation of current political science research by leading scholars in the field, including distinguished faculty from other institutions, postdoctoral fellows of the Center for the Study of American Politics, and Ph.D. candidates at Yale. The seminar also cosponsors events with the Leitner Political Economy Seminar Series and the ISPS Politics of Public Policy Seminar. Organizer: Gregory Huber, Political Science.

Bioethics and Public Policy. Inaugurated in 1994, this seminar meets throughout the academic year to explore problems in the evolving field of bioethics. The program includes topics in medical, genetic, and environmental ethics, as well as several sessions on the ethics of human subjects research, supported by the Donaghue Initiative in Biomedical and Behavioral Research Ethics. In collaboration with the Joseph Slifka Center, the seminar series aims to foster community dialogue by offering an evening lecture open to the public. In the 2005–2006 academic year, the seminar series plans to reach out to students and the New Haven community by offering four lectures on campus and two at the New Haven Public Library. Organizer: Julius Landwirth, Associate Director, Institution for Social and Policy Studies. For more information, please visit www.yale.edu/bioethics/bppss.

Bioethics Faculty Workshop. The Bioethics Faculty Workshop provides a place for Yale faculty to engage in interdisciplinary bioethical discussion. In some cases, discussion centers on work in progress. A faculty member begins the session with an overview of a bioethical issue; discussion and comments by other faculty members and graduate students then ensue. This program aims to expose faculty members to different disciplines' ways of viewing bioethical issues while broadening awareness of the rich and diverse resources available at Yale. Faculty, staff, students, and community members are welcome. For more information, please visit www.yale.edu/bioethics/faculty_workshop.

Interdisciplinary Risk Assessment Forum. Risk assessment names an organized process used to describe and estimate the likelihood of adverse health outcomes from exposures to chemicals and physical agents. The results yield seemingly objective statements about what should be considered “adverse” or “unsafe.” However, a system of subjective, societal valuations underlies its apparently scientific foundations. Such merging of objective scientific analyses and subjective social valuations raises important ethical and political concerns.

The Interdisciplinary Risk Assessment Forum will provide an opportunity to explore those concerns. A select group of outside speakers, each prominent in areas related to risk assessment, will participate in our monthly luncheon forum.
to discuss their perceptions and understanding of the interface of society and science in risk assessment, risk analysis, and risk management. Invited speakers will also present a more formal lecture later that day at one of the sponsoring Yale schools. For more information, please see www.yale.edu/bioethics/risk.

**Political Theory Workshop.** The Political Theory Workshop provides an informal, interdisciplinary forum for the presentation of work in progress. The workshop features papers by Yale faculty members, graduate students, and visiting scholars in the fields of political philosophy, social theory, ethics, intellectual history, and others. Papers are distributed in advance and participants come prepared to discuss the paper in detail. *Organizer:* Steven Smith, Political Science, telephone: 203.432.0524.

**Politics of Public Policy.** This series bridges political science and policy analysis. Its aim is to explore how politics shapes important areas of domestic public policy and how public policy, in turn, shapes important aspects of domestic politics. Distinguished scholars interested in these intertwined issues present diverse, cutting-edge research, ranging from cross-national and historical investigations to analyses of current policy debates. *Organizer:* Jacob S. Hacker, Political Science, telephone: 203.432.5554.

**Program in Agrarian Studies Colloquium Series.** This weekly colloquium series is organized around an annual theme and is the core of the Agrarian Studies Program. Invited specialists send papers in advance that are the focus of an organized discussion by the faculty and graduate students associated with the colloquium. *Organizer:* James Scott, Political Science and Anthropology. Fridays, 11 a.m. – 1 p.m. Web site: www.yale.edu/agrarianstudies/real/ashome.

**Program on Nonprofit Organizations (PONPO).** PONPO reopens this year with a series of presentations and discussions on international and indigenous non-governmental organizations. Its main objective is to “map” current research in this field, and the needs and opportunities for further research. To that end we seek, first, to gain a greater understanding of the pertinent research taking place at the many different schools of Yale. Second, we broaden the picture to include the field as a whole, inviting researchers from outside Yale to share their work, and the work of their institutions generally, with the Yale community. The PONPO seminar series meets monthly on Tuesdays from 12 to 1:30 p.m. *Organizer:* Rebecca A. Martin, Administrative Director, PONPO. For more information, contact ponpo@yale.edu, telephone 203.432.7811, or http://ponpo.som.yale.edu/curr.

**Yale AIDS Colloquium Series (YACS).** Now in its fourteenth year, the Yale AIDS Colloquium Series (YACS), cosponsored by the Center for Interdisciplinary Research on AIDS (CIRA) and Yale’s Institution for Social and Policy Studies, brings researchers, policymakers, advocates, representatives from nonprofit organizations, and others to the Yale campus to discuss topics in AIDS research.
and policy. The audience that attends, typically fifteen to twenty-five in number, consists of a mixture of graduate students, postdoctoral fellows, researchers, providers, and members of the local community, and is generally quite knowledgeable on HIV/AIDS issues. At the seminars the speakers usually speak for 45 to 60 minutes with about 30 to 45 minutes of discussion. The seminar is relatively informal and is followed by refreshments, further informal discussions, and socializing. The Yale AIDS Colloquium Series usually meets monthly on Thursdays from 4:15 to 5:45 p.m. either at 40 Temple Street, Suite 1B or at 77 Prospect Street in the lower-level conference room. Organizer: Amy Smoyer, Center for Interdisciplinary Research on AIDS, Epidemiology and Public Health, telephone 203.764.8454, or http://cira.med.yale.edu/events/yacs.

PUBLICATIONS

**ISPS Politics & Policy Book Series**

The distinguishing feature of the ISPS Politics & Policy Book Series is the scholarly depth and originality of each volume. Unlike most policy books, which focus narrowly on specific social problems and public laws, the books in the ISPS series strive to place laws and lawmaking in historical and comparative perspective. The authors advance bold and memorable arguments about topics of profound significance. Readers will find a range of scholarly approaches—some qualitative, others quantitative—that together reflect the broad, multidisciplinary character of ISPS.


For anyone pondering a career in medicine or a related health profession, *The Yale Guide to Careers in Medicine and the Health Professions* is an essential resource. More than seventy professionals in the health field offer firsthand accounts of how and why they made their career choices and what the journey has been like.

The Kaplan and Brookmeyer book addresses the quantitative evaluation of HIV prevention programs worldwide, assessing for the first time several different quantitative methods of evaluation.

In *City*, Douglas Rae depicts the features that contributed most to city life in the early “urbanist” decades of the twentieth century. Rae’s subject is New Haven, Connecticut, but the lessons he draws apply to many American cities.

In *Race, Poverty, and Domestic Policy*, C. Michael Henry addresses the question, what explains the continuing hardship of so many blacks in American society? The contributors analyze the long, complex structural and environmental
causes of discrimination and the effects on African Americans—the impact of poverty, poor health, poor schools, poor housing, poor neighborhoods, and few job opportunities—and demonstrate how multiple causes reinforce each other and condemn blacks to positions of inferiority and poverty.

Additional books in the series include:


Requests for more information about the ISPS Book Series or any of the ISPS programs should be addressed to the Director’s Office, PO Box 208209 (77 Prospect Street), New Haven CT 06520-8209; telephone, 203.432.3234; e-mail, isps@yale.edu.

**ISPS Journal**

The year 1998 marked the publication of Volume I of our *ISPS Journal*, which has been produced every other year and is used both to highlight our scholars’ publications and as a development piece for foundations and interested donors. Volume I, and our follow-up Volumes II, III, and IV, offer an inside look at ISPS fellows and their new books.

The selected books span a broad spectrum of policy concerns and perspectives. Some focus on domestic issues; others on cross-national. Some address contemporary problems; others historical. Some are quantitative; others qualitative. All have won acclaim and will greatly shape the way others think about these problems in years ahead. A characteristic common to all works chosen is the attempt to link academic research to policy problems of pressing concern.
How we manage children’s health risks, understand incentives in complex institutions, or interpret historical struggles over ethnic diversity represents problems that are at once topical and enduring. Authors were chosen because their works represent the aspirations of ISPS. For three decades, ISPS has been home to scholars and practitioners who seek to inform contemporary policy debates by stepping back and gathering insights from a wide array of perspectives.

Each of the books leavens its analysis with insights drawn from history, sociology, economics, and political science. The result is scholarship that alters fundamentally the way in which we understand the policy problems before us.


The Globalist: Yale College Journal of International Affairs

The Globalist is a quarterly publication that was launched in 2001 to provide a forum for Yale undergraduates to write and read about international affairs. Themes of recent issues include people trafficking, successionist movements, gay rights, and international water politics. The Globalist welcomes article submissions covering a wide range of topics in international affairs. More information can be obtained by writing to christopher.sinay@yale.edu.

The Politic: Yale College’s Journal of Politics

Inspired by the need for undergraduate participation in debates about the 2000 Presidential election, several Yale College students inaugurated The Politic in spring 2001 as a means of keeping the greater Yale community informed about the most important local, national, and global events in the political world. Published semiannually, The Politic features articles and commentary from students, professors, and prominent national politicians. The Politic is able to empower stu-
dents by providing them access to the experience and insights of some of the most prominent political leaders and thinkers of our time. Building upon the rich political heritage of Yale University, *The Politic* strives to promote greater understanding and cooperation between the academic world and the world of politics. This publication was made possible in part by the Castle Publications Fund. John K. Castle endowed this fund in memory of his ancestor, James Pierpont. It is intended to promote disciplined reflection on ethical issues facing individuals in our complex modern society. This magazine is made possible through the support of the Yale Institution for Social and Policy Studies and the Yale Center for International and Area Studies. For information or to subscribe, contact Matthew Bloom (matthew.bloom@yale.edu) or Steven Siger (steven.siger@yale.edu).
ISPS Faculty

RESIDENT FELLOWS

Alan Gerber, Professor of Political Science and Director of the Center for the Study of American Politics. An expert on elections, campaign finance, and political representation, he is currently engaged in experimental studies of the effect of political activity on voter behavior. Recently he collaborated with political campaigns, randomizing the quantity of direct mail that they sent to voters in order to gauge the cost-effectiveness of political communication. His work has appeared in recent issues of the American Political Science Review, the American Journal of Political Science, and the Journal of Politics.

Donald P. Green is A. Whitney Griswold Professor of Political Science at Yale, where he has taught since 1989. Since 1996, he has served as Director of the Institution for Social and Policy Studies, an interdisciplinary research center that emphasizes field experimentation. His research interests span a wide array of topics: voting behavior, partisanship, campaign finance, rationality, research methodology, and hate crime. His recent books include Partisan Hearts and Minds: Political Parties and the Social Identities of Voters (Yale University Press, 2002) and Get Out the Vote! How to Increase Voter Turnout (Brookings Institution Press, 2004).

Jacob S. Hacker, Ph.D., Yale University, 2000, is Peter Strauss Family Assistant Professor of Political Science and Resident Fellow of the Institution for Social and Policy Studies. He is also a Fellow at the New America Foundation and a member of the American Political Science Association’s Task Force on Inequality and American Democracy. A former Junior Fellow of the Harvard Society of

**Gregory Huber**, Assistant Professor of Political Science; Ph.D., Princeton University. Professor Huber’s area of research is American politics, with a particular focus on bureaucratic and organizational behavior, criminal justice policy, regulation, and domestic political economy. He is the 2002 recipient of the American Political Science Association’s Leonard White Award for the best dissertation in public administration. He has been a Brookings Institution research fellow. His work has been published in the *American Journal of Political Science*, *International Migration Review*, and *Population and Development Review*.

**John Lapinski**, Ph.D., Columbia University, 2000, specializes in American politics with research and teaching interests in Congress, political parties, elections, history, public opinion, and quantitative methods. He is currently finishing a manuscript dealing with the role of Congress in American political development that
focuses on how institutional change within Congress affects the policy making process. Over the past year, Professor Lapinski has received the Arthur Greer Memorial Fund prize along with a Junior Faculty Fellowship (JFF) which gave him leave for the academic year 2002–2003. Professor Lapinski is Director of Yale’s New Media and Survey Research Initiative and Workshop and a fellow in Yale’s Center for Internet Studies. He is currently involved in a collaborative research project with the Washington Post involving the use of the Internet in conducting public opinion polls. His work has appeared in the American Journal of Political Science, Journal of Politics, Public Opinion Quarterly, and the International Journal of Public Opinion Research.

David R. Mayhew, Sterling Professor of Political Science, is a past director of the Ethics, Politics, and Economics Program. He has been an American Political Science Association Congressional Fellow; Guggenheim Fellow; Hoover National Fellow; Sherman Fairchild Fellow at the California Institute of Technology; a visiting fellow at Nuffield College (Oxford); a fellow at the Center for Advanced Study in the Behavioral Sciences; a member of the American Political Science Association National Council; a member of the Board of Overseers of the National Election Studies of the Center for Political Studies; and is a Fellow of the American Academy of Arts and Sciences. In 2000–2001, he was John M. Olin Visiting Professor of American Government at Oxford University. His writings include Party Loyalty Among Congressmen (1966); Congress: The Electoral Connection (1974); “Congressional Elections: The Case of the Vanishing Marginals” (1974); Placing Parties in American Politics (1986); Divided We Govern (1991); America’s Congress (2000); and Electoral Realignments: A Critique of an American Genre (2002).

Rose Razaghian completed her Ph.D. at Columbia University and is Assistant Professor of Political Science. Her research interests include political economy, financial policies, bureaucracy, and Congress. She is teaching Introduction to
Statistics, Market Failures and Political Institutions, and Sovereign Debt. She is currently studying the establishment of financial credibility in the ante-bellum United States as well as in contemporary developing economies. She has published in the *American Journal of Political Science* and in edited volumes.

**ASSOCIATED FACULTY**

Jeffrey Alexander is Professor and Chair of Sociology, and Director of the Center for Cultural Sociology. He has written extensively on the history of social theory, including such European thinkers as Marx, Weber, and Durkheim, and American theorists such as Mead, Parsons, and Goffman. He has also continuously intervened in contemporary theoretical disputes. Among his publications are *Theoretical Logic in Sociology* (4 volumes), *Twenty Lectures: Sociological Theory Since World War II*, *Fin-de-Siècle Social Theory*, and *Cultural Sociology: The Strong Program* (forthcoming). His current interests are in cultural sociology and civil society.

Seyla Benhabib is Eugene Meyer Professor of Political Science and Philosophy, and Director of the Program in Ethics, Politics, and Economics. She obtained her Ph.D. in philosophy from Yale in 1977. She previously taught at Harvard University, 1993–2000, where she was the Director of the Program in Social Studies (1997–2000), and at the New School for Social Research, 1991–1993. She was a Russell Sage Foundation Fellow during 2000–2001. She is the author of *The Claims of Culture: Equality and Diversity in the Global Era* (Princeton University Press, 2002); *Transformations of Citizenship. The Dilemmas of the Nation-State in the Era of Globalization* (2000; the Spinoza lectures); *The Reluctant Modernism of Hannah Arendt* (1996; new edition, 2002); *Situating the Self: Gender, Community and Postmodernity* (1992); and *Critique, Norm and Utopia* (1986). Her John Seeley Memorial Lectures, held at Cambridge University, will appear in November 2004 as *The Rights of Others. Aliens, Citizens and Residents* (Cambridge University Press). Professor Benhabib has been visiting and distinguished faculty in universities in Germany, Spain, Italy, Amsterdam, the UK, and Turkey. In 2004 she held the Tanner Lectures on Human Values at the University of California at Berkeley. Articles drawing upon her current research on multiculturalism in liberal democracies and transformations of citizenship have appeared in the *Neue Zürcher Zeitung, Die Zeit, Dissent,* and *Political Theory*. Her books and articles have been translated into German, Spanish, French, Italian, Swedish, Turkish, Russian, Bulgarian, Serbo-Croatian, and Japanese.

Kelly D. Brownell is Professor and Chair of Psychology, Professor of Epidemiology and Public Health, and Director of the Yale Center for Eating and Weight Disorders. He served as Master of Silliman College from 1994 to 2000. His background is in clinical psychology, with special interests in health psychology and public policy. Among his books are *Food Fight, Eating Disorders and Obesity: A*
Khalilah L. Brown-Dean, Assistant Professor of Political Science and African American Studies, received her Ph.D. in Political Science from Ohio State University in 2003. In spring 2005, Professor Brown-Dean will convene a national conference in honor of the fortieth anniversary of the Voting Rights Act of 1965, entitled “Lessons from the Past, Prospects for the Future.” She specializes in American politics, mass political behavior, criminal justice, and political psychology. In fall 2004, she introduced a new course on Black and Jewish Community Politics. She also teaches courses on African American Politics; Voting Rights and Representation; Public Opinion; and Race and Ethnicity in American Politics. Professor Brown-Dean has served as a political analyst, adviser, and commentator for CNN, Democracy Works, the College Board, the Sentencing Project, Connecticut Public Television, as well as several governmental agencies, community organizations, and international media outlets. She provides expert testimony on issues related to felon disenfranchisement. She is a Faculty Affiliate of the Criminal Justice Research Center. Her current research agenda focuses on the emergence of the criminal justice system as a powerful political institution. Her book manuscript, One Lens, Multiple Views: Felon Disenfranchisement Laws and American Political Inequality, explores the political motivations and consequences of felon disenfranchisement laws for communities of color. Other projects examine the relationship between disenfranchisement and the political socialization of young people, and the growing numbers of incarcerated women. Professor Brown-Dean has also distinguished herself in the classroom. She is a recipient of the Henry R. Spencer Award for Distinguished Teaching and the Graduate Associate Teaching Award, and was recognized by the American Political Science Association and Pi Sigma Alpha for Outstanding Teaching in Political Science. She is a founding member of the Unity ’04 Voter Empowerment Campaign in the Greater New Haven area and also heads the Ujima Project, which works to increase the civic awareness and participation of (ex) felons.

Robert Burt, Alexander M. Bickel Professor of Law, has been a member of the Yale faculty since 1976 and previously served on the law and medical school faculties at the University of Michigan and the law faculty at the University of Chicago. Professor Burt has written extensively on biomedical ethics and constitutional law, including The Constitution in Conflict (Harvard University Press, 1992), Two Jewish Justices: Outcasts in the Promised Land (University of California Press, 1988), and Taking Care of Strangers: The Rule of Law in Doctor-Patient Relations (Free Press, 1979). In 2002 the University of California Press and the Milbank Memorial Fund published his new book, Death Is That Man Taking Names; to support his research on this book, Professor Burt was awarded a John Simon Guggenheim Fellowship in 1997. Professor Burt is a member of the Board of
Trustees of the Judge David L. Bazelon Center for Mental Health Law (serving as chair from 1990 to 2000) and a member of the Advisory Board of the Project on Death in America of the Open Society Institute. He is a member of the Institute of Medicine, National Academy of Sciences, and has most recently served on the Institute of Medicine Committee on Care at the End of Life (1995–1997) and on Ethical and Public Policy Issues in Xenograft Transplantation (1994–1996). He received a J.D. degree from Yale University in 1964, an M.A. in Jurisprudence from Oxford University in 1962, and a B.A. from Princeton University in 1960.

Keith Chen is Assistant Professor in the School of Management. He received his Ph.D. from the Harvard University Department of Economics in 2003. Professor Chen’s research blurs traditional boundaries in both subject and methodology, bringing unorthodox tools to bear on problems at the intersection of economics, psychology, and biology. In a recent project he measured what ex-prisoners’ lives would have looked like had prison conditions been more or less harsh. In another project he demonstrates the ability of tamarin monkeys to master complex repeated food-exchange games, displaying a game-theoretic acumen previously thought unique to humans. Professor Chen teaches Economic Analysis in the fall and Negotiating Strategy in the spring.

Geoffrey L. Cohen is an Assistant Professor of Psychology. His research addresses two general topics. The first involves the role of stigmatization in mediating the scholastic “under-performance” of women in the physical sciences and of minority students in school generally. This work follows from the premise that being the target of a negative stereotype causes social mistrust — one cannot assume the benevolence of other people in one’s academic environment, as they could be biased by the stereotype. This mistrust, in turn, undermines achievement. It has been found that interventions that create trust can have a substantial impact on helping to reduce racial and gender achievement gaps. The second area addressed by his research involves the impact of group identity on political decision making and on perceptions of persuasive evidence. This work identifies sources of bias and tests theory-informed intervention strategies to reduce them. Additional research areas include the role of rationalization processes in discrimination, the effect of negative stereotypes about racial outgroups on the non-stereotyped, and the role of social influence processes in adolescent deviancy.

Beth Osborne Daponte is a Senior Research Scholar with ISPS and also holds appointments in the School of Management (Program on Non-Profit Organizations) and the Yale Center for International and Area Studies. Trained as a demographer/sociologist, she conducts research in three areas: Bayesian demography, welfare policy, and human rights. She has applied her work in Bayesian demography to the populations of South Africa, Lesotho, and Allegheny County, Pennsylvania. Her work on welfare policy focuses primarily
on food assistance policies. She served as the vice-chair of the Technical Advisory Board for Second Harvest’s national study, “Hunger in America 2001.” In the human rights arena, her research examines the impact of economic sanctions and war on populations, concentrating on Iraq. Dr. Daponte teaches Program Evaluation in the School of Management. She has received grants from the National Science Foundation, Joint Centers for Poverty Research, MacArthur Foundation, the Institute for Research on Poverty, the Jewish Healthcare Foundation, the Forbes Fund, Greenpeace International, and the U.S. State Department. Her articles have appeared or are forthcoming in *Journal of the American Statistical Association*, *American Journal of Public Health*, *Journal of Human Resources*, *Journal of Poverty*, *Journal of Peace Research*, *PSR Quarterly*, *Jurimetrics*, *Regional Studies*, and the *Journal of Nutrition Education*. Currently, she has support from the Institute for Research on Poverty to examine the relationship between domestic obesity trends and food policy, from the National Science Foundation to examine U.S. census undercount, and from the Joint Centers for Poverty Research to examine the relationship between food security and food assistance policies.

Arthur W. Galston is Eaton Professor Emeritus of Botany in the Department of Molecular, Cellular, and Developmental Biology and also Professor Emeritus of Forestry in the School of Forestry & Environmental Studies. The author of more than 300 scientific articles in refereed journals and more than 50 articles on science and public policy, Professor Galston is a biologist specializing in chemical control of plant growth. His concerns about the social impacts of science led to his participating in a successful campaign to terminate the spraying of Agent Orange in Vietnam (1970), becoming a charter member of the Hastings Center, membership on the Federation of American Scientists’ Committee on Biological Warfare, and involvement in the Society for Social Responsibility in Science, which he served as president in the mid-1970s. He has been awarded honorary degrees at Iona College (1980) and Hebrew University (1992) as well as a medal of the New York Academy of Sciences (1979) and the William Clyde DeVane medal for excellence in teaching at Yale (1994). He has served as a Phi Beta Kappa Visiting Scholar and a Sigma Xi National Lecturer and as president of three scientific organizations. He is a member of the American Academy of Arts and Sciences. His books include *Principles of Plant Physiology* (with J. Bonner, 1952), *Life of the Green Plant* (with P. J. Davies and R. L. Satter, 1980), *Control Mechanisms in Plant Development* (with P. J. Davies, 1970), *Daily Life in People’s China* (an account of experiences of Professor Galston and his family working in a Chinese agricultural commune during the summer of 1972, after he was the first American scientist to visit the P.R.C.), *Green Wisdom* (1981), and most recently *Life Processes of Plants* (1994) and *New Dimensions in Bioethics* (which he coedited for ISPS with Emily G. Shurr in 2001). Another volume entitled *Expanding Horizons in Bioethics*, co-edited with Christiana Peppard, will appear in 2005. He has taught bioethics at Yale for the past twenty-seven years.
Timothy W. Guinnane, Professor of Economics and History, is an economic historian who works on the financial and demographic history of Europe and the United States. He received his Ph.D. from Stanford University, and after four years as an assistant professor at Princeton, came to Yale in 1993. He has been a Russell Sage Foundation Visiting Scholar (2000–2001) and the Pitt Professor at the University of Cambridge (2002–2003). His research has been funded by the National Science Foundation, the National Institutes of Health, the National Endowment for the Humanities, Der Deutsche Akademische Austauschdienst, and the German Marshall Fund. He is currently finishing a project on the development of credit cooperatives in Germany in the nineteenth century.

Ange-Marie Hancock is Assistant Professor of Political Science and African American Studies. She received her Ph.D. from the University of North Carolina at Chapel Hill in 2000. Her research interests stand at the crossroads of American politics and political theory, with an emphasis on the intersectional identities of race, gender, and class and their influence on social policy from a political-psychological perspective. She teaches classes on race and ethnicity in American politics, African American political thought, feminist theory, and political psychology. Professor Hancock conducted the original research and wrote the original proposal for the Women’s National Basketball Association (WNBA), which began play in 1997. Her book, The Public Identity of the “Welfare Queen” and the Politics of Disgust, was published by New York University Press in 2004. She most recently won the 2003 Betty Nesvold Award for the Best Paper on Women and Politics, for her work entitled “Intersectionality, Critical Theory and Research Methodology.” In the spring of 2003 she also served as co-editor of a special issue of Peace Review entitled “Ubuntu: Success Stories and Humane Solutions from Africa.” She is currently writing her second book, The Double Consciousness of the Pariah: Identity, Citizenship and Agency in the Work of Hannah Arendt and W.E.B. DuBois, which examines the “conscious pariah” as a model of democratic citizenship that can embrace intersectional identity. Professor Hancock is director of undergraduate studies for the Ethics, Politics, and Economics major at Yale.

Justine S. Hastings is an Assistant Professor of economics and a Faculty Research Fellow at the National Bureau of Economic Research. She received her Ph.D. in economics from the University of California at Berkeley, with a field emphasis in industrial organization and econometrics. Her research has focused primarily in two areas: i) vertical contracts and their effect on competition and firm conduct, and ii) consumer preferences and heterogeneity and their effect on market outcomes. Her empirical research on vertical contracts and competition, focused primarily on the gasoline refining and marketing industry, has brought her twice before the United States Senate to provide expert testimony. Professor Hastings’s current research on the competitive effects of consumer preferences focuses on the market for public school quality and the implications for school quality and competition of public school choice programs.
Edward H. Kaplan, William N. and Marie A. Beach Professor of Management Sciences, Professor of Public Health, and Director of the Methodology and Biostatistics Core of the Center for Interdisciplinary Research on AIDS, is widely known for his pioneering work evaluating HIV prevention programs, including the legal needle exchange program for the City of New Haven, which was awarded the 1992 Franz Edelman Award for Management Science Achievement. Professor Kaplan received the 1994 Lanchester Prize from the Institute for Operations Research and the Management Sciences (INFORMS) for the best publications in the field of operations research. In May 2000, he became only the twenty-first honorary inductee to the Omega Rho International Honor Society of Operations Research and the Management Sciences. His research into the optimal allocation of HIV prevention resources has been applied by the Institute of Medicine’s Committee on HIV Prevention Strategy, and more recently by the World Bank. In response to the events of September 11, 2001, he has launched a new research agenda with regard to modeling terrorism and bioterror response logistics. His research on emergency response to a smallpox attack was awarded the 2002 Koopman Prize of the Military Applications Society of INFORMS. Kaplan was elected to the National Academy of Engineering in February 2003, the Connecticut Academy of Science and Engineering in May 2004, and the Board of Governors of the Technion-Israel Institute of Technology in June 2004.

Stephen R. Kellert is Tweedy/Ordway Professor of Social Ecology at the School of Forestry & Environmental Studies. Much of Professor Kellert’s work has focused on the connection between human and natural systems, with a particular interest in the value and conservation of biological diversity and designing ways to harmonize the natural and human built environments. His awards include the National Conservation Achievement Award (NWF, 1997); the Distinguished Individual Achievement Award (Society for Conservation Biology, 1990); the Best Publication of Year Award (International Foundation for Environmental Conservation, 1985); the Special Achievement Award (NWF, 1983); and a Fulbright Research Fellow Award. He has served on Agriculture and Wildlife committees of the National Academy of Sciences, is a member of IUCN Species Survival Commission Groups, and has been a member of the board of directors of many organizations. He has written more than 100 publications, including the following books: Kinship to Mastery: Biophilia in Human Evolution and Development (Island Press, 1997); The Value of Life: Biological Diversity and Human Society (Island Press, 1996); Children and Nature: Psychological, Sociocultural, and Evolutionary Investigations (edited with P. Kahn, Jr., MIT Press, 2002); The Good in Nature and Humanity: Connecting Science, Religion, and Spirituality with the Natural World (edited with T. Farnham, Island Press, 2002); The Biophilia Hypothesis (edited with E. O. Wilson, Island Press, 1993); and Ecology, Economics, Ethics: The Broken Circle (edited with F. H. Bormann, Yale University Press, 1991). He is working on a new book tentatively titled Ordinary Nature: The Role and Design of Natural Diversity in Everyday Life (University of California Press, 2002).
Alvin K. Klevorick is John Thomas Smith Professor of Law and Professor of Economics and also serves as the Director of the Division of the Social Sciences. He is a former deputy dean of Yale Law School and a former director of the Cowles Foundation for Research in Economics at Yale. Professor Klevorick is a specialist in antitrust, the economics of regulation, market organization, and law and economics.

Joseph LaPalombara is a Senior Research Scholar in the Center for Comparative Research, Arnold Wolfers Professor Emeritus of Political Science and Management, and a former director of the Institution for Social and Policy Studies. He is a member of the American Academy of Arts and Sciences, the Connecticut Academy of Arts and Sciences, Italy’s Social Science Council, the Council on Foreign Relations, the Center for Strategic and International Studies, and the National Committee for American Foreign Policy, and is a past vice president of the American Political Science Association. In 1980–81 he served as chief of the cultural section of the U.S. Embassy in Rome. In 1993 he was awarded a Medal of Honor by Italy’s highest judicial tribunal, and the Medal of the Presidency of the Italian Republic. His publications include Politics Within Nations (1974), Interest Groups in Italian Politics (1964), The Italian Labor Movement: Problems and Prospects (1957), Italy: The Politics of Planning (1966), Democracy, Italian Style (1987), and with others, Multinational Corporations in Comparative Perspective (1977), Multinational Corporations and Developing Countries (1979), and Crises and Sequences in Political Development. He is editor of and contributor to Elezioni e comportamento politico in Italia; Bureaucracy and Political Development; and Political Parties and Political Development. He is also the editor-in-chief of the magazine Italy Italy, an editor of the Journal of International Business Education, as well as a consultant to a number of industries in the United States and Italy.

Theodore R. Marmor is Professor of Public Policy and Management at the School of Management, Professor of Political Science, and former Director of the Robert Wood Johnson Foundation’s postdoctoral program in Social Science and Health Policy. A Centennial Visiting Professor at the London School of Economics 2001–2003, he also received a Robert Wood Johnson Investigator in Health Policy Award in 2001. He is a graduate of Harvard University and Wadham College, Oxford, and has been on the faculty at Yale since 1979. Professor Marmor’s scholarship concentrates on the politics of the contemporary welfare state, particularly studies of pensions and medical care among OECD countries. He is the author or coauthor of eleven books and has published over a hundred articles in a wide range of scholarly journals. He has also been a frequent op-ed contributor to major U.S. newspapers and a radio and television commentator. His most recent book completed is the second edition of The Politics of Medicare (Aldine de Gruyter, 2000); the first edition of this book became a classic and launched his career in Medicare policy. Other recently published books include Understanding Health Care Reform (Yale University Press, 1994), Why Some People Are Healthy and Others Are Not (Aldine de Gruyter, 1994), and
America’s Misunderstood Welfare State, written with Yale colleagues Jerry Mashaw and Philip Harvey. Marmor began his public policy career as a special assistant to Wilbur Cohen (Secretary of HEW) in 1966. He has been an associate dean of Minnesota’s School of Public Affairs, a faculty member at the University of Chicago, and the head of Yale’s Center for Health Services. A member of President Carter’s Commission in 1980 on the Agenda for the 1980s, Marmor became a senior social policy adviser to Walter Mondale in the Presidential campaign of 1984. He regularly testifies before Congress about medical care reform, social security, and welfare issues. He is also a consultant to government and nonprofit agencies and lectures widely on policy and management issues. A founding member and former member of the Board of Directors of the National Academy of Social Insurance, Professor Marmor is also a fellow of the Institute of Medicine and an emeritus fellow of the Canadian Institute of Advanced Research.

Jerry L. Mashaw is Sterling Professor of Law, with appointments in the Law School, the School of Management, and the Institution for Social and Policy Studies. He studied at Tulane University (B.A., LL.B.) and at the University of Edinburgh (Ph.D.). He has served on the law faculties at Tulane and the University of Virginia in addition to Yale, and has written numerous books and articles on administrative law, regulation, and social welfare policy. With Oliver Williamson, Professor Mashaw founded the Journal of Law Economics and Organization. Professor Mashaw is President as well as a founding member of the National Academy of Social Insurance, a member of the American Academy of Arts and Sciences, and an occasional consultant to various government agencies and private foundations, both in the U.S. and abroad.

Karl Ulrich Mayer is Professor of Sociology at Yale University since 2003. He is also Director of the Center for Research on Inequalities and the Life Course (CIQLE). Before that he was Director at the Max Planck Institute for Human Development in Berlin, Germany, and from 1979 to 1983 at the German National Survey Research Center (ZUMA). He is the principal investigator of the German Life History Study, which has collected representative samples of approximately 12,000 women and men in both East and West Germany born between 1919 and 1971. From 1988 to 1998 he was co-principal investigator of the Berlin Aging Study. From 1993 to 1999 he was a member and vice-chair of the German National Science Council (Wissenschaftsrat). His recent publications include: Geboren 1964 und 1971. Untersuchungen zum Wandel von Ausbildungs- und Berufschancen (2004, ed. with Steffen Hillmert); The Berlin Aging Study (1999, ed. with P. B. Baltes); Die Beste aller Welten? Marktliberalismus vs. Wohlfahrtsstaat (2001, ed.); Event History Analysis (1989, with H.-P. Blossfeld and A. Hamerle); and Kollektiv und Eigensinn (1995, with J. Huinink et al.). For the new International Encyclopedia of the Behavioral and Social Sciences (2002) he served as a sub-editor for the Biographies Section. Currently he is working on a book on life courses in the transformation of East Germany. Professor Mayer is a member of
the American Academy of Arts and Sciences, the European Academy of Sociology, the Leopoldina—the German Academy of National Scientists, and the Berlin-Brandenburg Academy of Sciences.

**Sherwin Nuland** is Clinical Professor of Surgery at the School of Medicine, where he received his M.D. degree in 1955. He is Chairman of the Board of Managers of the *Journal of the History of Medicine and Allied Sciences* and a member of the editorial board of *Perspectives in Biology and Medicine*. He was a member of the Bioethics Committee of Yale–New Haven Hospital from its founding in 1986 until 2000. He is the author of *Doctors: The Biography of Medicine* (1988), *Medicine: The Art of Healing* (1992), *How We Die* (1994), *The Wisdom of the Body* (1997), and *The Mysteries Within: A Surgeon Reflects on Medical Myths* (New York: Simon & Schuster, 2000). Dr. Nuland won the National Book Award for *How We Die* in 1994 and was a finalist for the Pulitzer Prize and the Book Critics Circle Award in 1995. The goal of his recent work has been to transmit knowledge of medicine, biomedical ethics, and medical history to the public. His column, “The Uncertain Art,” appears regularly in *The American Scholar*. He is a contributing editor to *The American Scholar* and *The New Republic*.

**Benjam Polak**, Professor of Economics, has a joint appointment in the Department of Economics and in the Yale School of Management. He has been at Yale since 1994. He teaches Game Theory aimed for students with a wide range of interests including economics, business, law, and politics. His main research is in micro-economic theory, but he also has a strong interest in economic and business history. He has published papers on a range of topics including the development of capital markets, the early “predatory” state, social choice, and decision theory.

**John E. Roemer** is Elizabeth S. and A. Varick Stout Professor of Political Science and Professor of Economics. He works in areas at the intersection of economics, political philosophy, and political theory. His latest books are *Political Competition* (Harvard University Press, 2001), *Equality of Opportunity* (Harvard University Press, 1998), *Theories of Distributive Justice* (1996), and *A Future for Socialism* (1994). One current project studies whether democracy, conceived of as a system of cutthroat political competition between different interest groups represented by political parties, will engender, over the long run, a distribution of income and human capital that could be considered just. Another project concerns the electoral consequences of voter racism on the degree of redistribution in the United States and selected European countries. Other projects attempt to compute policies that would equalize opportunities, in a population, for the acquisition of various kinds of advantage.

**Michael Rowe** is Associate Clinical Professor of Psychiatry at the School of Medicine and Co-Director of the ISPS-Department of Psychiatry Program on Poverty, Disability, and Urban Health. Current research includes two ISPS-
funded randomized trials involving choice versus coercion in public mental health practice, and the efficacy of valued social roles, in addition to treatment, in improving social and clinical outcomes for persons with severe mental illness; development of a model for community-medical school partnerships to increase access to behavioral health services for public housing residents; and evaluation of leadership training and board placement for homeless and formerly homeless persons. Other research and writing include homelessness and mental illness, patient-provider relationships in mental health care and their institutional and professional contexts, and patient and family experiences with high technology medicine. Recent and in-press publications include “Clinical Responsibility and Client Autonomy: Dilemmas in Mental Health Work at the Margins,” American Journal of Orthopsychiatry (2002); “Engaging Persons with Substance Use Disorders: Applying Lessons from Mental Health Outreach to Homeless Persons,” Administration and Policy in Mental Health (2002); “The rest is silence?,” Health Affairs (July–August 2002); “Consent of the governed: An experiment in leadership building for homeless persons with behavioral health disorders,” Psychiatric Rehabilitation Journal (Winter 2002); and The Book of Jesse: A Story of Youth, Illness, and Medicine (Washington, D.C.: The Francis Press, 2002).

Peter Salovey, the Dean of Yale College, is Chris Argyris Professor of Psychology and Professor of Management and of Epidemiology and Public Health. He directs the Health, Emotion, and Behavior (HEB) Laboratory and is Deputy Director of the Yale Center for Interdisciplinary Research on AIDS (CIRA). The program of research conducted in Professor Salovey’s laboratory concerns the psychological significance and function of human emotions and the application of social psychological principles to motivating health protective behaviors. His recent work on emotion has focused on the ways in which emotion facilitates adaptive cognitive and behavioral functioning; with John D. Mayer, he developed a broad framework called Emotional Intelligence that organizes this work. The goal of much of his recent health behavior research is to investigate the role of the framing and psychological tailoring of messages in developing maximally persuasive educational and public health communication interventions promoting prevention and early detection behaviors relevant to cancer and HIV/AIDS in vulnerable communities. Professor Salovey’s most recent books include The Emotionally Intelligent Manager (with David Caruso; Jossey-Bass, 2004) and Key Readings in the Social Psychology of Health (with Alexander Rothman; Psychology Press, 2002). He has served as the editor or associate editor of three scientific journals: Psychological Bulletin, Review of General Psychology, and Emotion. Professor Salovey is a recipient of the National Science Foundation’s Presidential Young Investigator Award, and he has served on the NSF’s Social Psychology Advisory Panel. He is currently a member of the National Advisory Mental Health Council of the NIMH. At Yale, Professor Salovey has received the William Clyde DeVane Medal, the Lex Hixon Prize for Teaching Excellence, and the Wilbur Lucius Cross Medal.
Mark Schlesinger, Professor of Public Health, has published research on a range of health policy issues including mental health and substance abuse; public attitudes and policy; organizational form and behavior; and intergenerational equity and policy. He has served as consultant for the Office of Technology Assessment and the National Institute on Drug Abuse, and was Assistant Secretary for Planning and Evaluation in the department of Health and Human Services. He currently is the editor of the *Journal of Health Politics, Policy and Law*.

James Scott, Sterling Professor of Political Science and Anthropology and Director of the Program in Agrarian Studies, has been a Guggenheim Fellow, a Fellow of the Institute for Advanced Study (Princeton), and a Fellow of the Wissenschafts-kolleg zu Berlin. He was a Fellow of the Institute for Advanced Study in the Behavioral Sciences for the academic year 1997–98. He was elected a member of the American Academy of Arts and Sciences and served as president of the Association of Asian Studies in 1997–98. Professor Scott is also a member of the Council on Southeast Asia Studies at YCIAS. His latest book, *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*, was published in 1998. His other publications include *Political Ideology in Malaysia: Reality and the Beliefs of an Elite; Comparative Political Corruption; The Moral Economy of the Peasant: Subsistence and Rebellion in Southeast Asia; Weapons of the Weak: Everyday Forms of Peasant Resistance; and Domination and the Arts of Resistance: The Hidden Transcript of Subordinate Groups*. He has contributed to numerous journals, including *Asian Studies; Comparative Studies in Society and History; Comparative Politics; American Political Science Review; Theory and Society; and Politics and Society*. His research interests include political economy, anarchism, ideology, peasant politics, revolution, Southeast Asia, and class relations.

Ian Shapiro is William R. Kenan, Jr., Professor of Political Science and also serves as Henry R. Luce Director of the Yale Center for International and Area Studies. He has written widely and influentially on democracy, justice, and the methods of social inquiry. A native of South Africa, he received his J.D. from the Yale Law School and his Ph.D. from the Yale Political Science department, where he has taught since 1984 and served as chair from 1999 to 2004. Shapiro is a fellow of the American Academy of Arts and Sciences, and a past fellow of the Carnegie Corporation, the Guggenheim Foundation, and the Center for Advanced Study in the Behavioral Sciences. He has held visiting appointments at the University of Cape Town and Nuffield College, Oxford. His three most recent books are *Democratic Justice* (Yale University Press, 1999), *The Moral Foundations of Politics* (Yale University Press, 2003), and *The State of Democratic Theory* (Princeton University Press, 2003). In 2005 he will publish *Death by a Thousand Cuts: The Fight over Taxing Inherited Wealth* (with Michael Graetz) and *The Flight From Reality in the Human Sciences*, both with Princeton University Press. For more information on his research, publications, and teaching, see http://pantheon.yale.edu/~ianshap.
Stephen Skowronek, Pelatiah Perit Professor of Political and Social Science, studies American politics, with particular attention to the presidency and the development of American national institutions. He is a member of the National Academy of Arts and Sciences, has served as fellow at the Woodrow Wilson International Center for Scholars, and has held the Chair in American Civilization at the Ecole des Hautes Etudes en Sciences Sociales in Paris. His books include Building A New American State: The Expansion of National Administrative Capacities 1877–1920; The Politics Presidents Make: Leadership from John Adams to Bill Clinton; and The Search for American Political Development. He is also a managing editor of the journal Studies in American Political Development. His current work considers the role of ideas in politics.

Philip Smith is Assistant Professor of Sociology. He specializes in cultural sociology with substantive policy-relevant interests in criminology, civil society, and national identity. His methodological concerns include the use of visual/unobtrusive measures and improving survey design for cultural analysis. He is currently researching the causes and consequences of national identification, with a particular focus on the dynamics of inclusion and exclusion. This draws upon a national sample survey he recently conducted in Australia funded by the Australian Research Council. A second project explores the dynamics of uncivil encounters between strangers in public settings. It looks at everyday quality-of-life problems such as rudeness, queue jumping, and pushing and shoving. A particular emphasis is given to the situational and emotional determinants of prosocial interventions. Professor Smith is author of more than fifty articles and chapters. His books include Researching the Visual (with M. Emmison).

Stephanie S. Spangler, M.D., is the Deputy Provost for Biomedical and Health Affairs. In this position, Dr. Spangler provides provostial (academic program and budgetary) oversight and serves as provostial liaison for a number of academic and academic support units including the School of Medicine, the School of Nursing, the Institution for Social and Policy Studies, the Yale Bioethics Project, the Yale University Health Services, the Office of Environmental Health and Safety, the Resource Office for Students and Employees with Disabilities, the Office for International Students and Scholars, and the Child Care Office. Dr. Spangler also serves as the institutional official (IO) or IO designate for the majority of research compliance functions including the protection of human research subjects, the appropriate care and use of laboratory animals, the maintenance of environmental health and safety standards, and the management of conflicts of interest and commitment. She serves on numerous University committees and chairs the Board of University Health, the University Safety Committee, the Research Compliance Committee, and the Institutional Review Board (IRB) Leadership Group. She is active in teaching and holds the appointment of Clinical Professor of Obstetrics and Gynecology at the School of Medicine. Dr. Spangler received her B.S. and M.D. degrees from Brown University. She did her residency training at Yale University/Yale–New Haven Hospital
and is board certified in Obstetrics and Gynecology. After practicing in both fee-for-service and managed care settings and before assuming her current position in 1995, Dr. Spangler served as the Director of the Yale University Health Services, which includes the Yale Health Plan, a 25,000 member staff model HMO that provides comprehensive health benefits to Yale University faculty, employees, students, and dependents.

**Ebonya Washington**, Ph.D., Massachusetts Institute of Technology, 2003, is Assistant Professor of Economics and Political Science. She specializes in public finance and political economy with research interests in the interplay of race, gender, and political representation; the behavioral motivations and consequences of political participation; and the processes through which low-income Americans meet their financial needs. Her current work looks at the interplay of psychology and political behavior. One study examines how the gender of congresspeople’s children impacts their legislative voting on women’s issues. A second measures the impact of the act of voting on subsequent political opinions.

**VISITORS AT ISPS, 2004 – 2006**

ISPS has limited facilities for visiting scholars. Each year ISPS accommodates several visitors from other universities or agencies in the United States and abroad, often at the invitation of one of its formally constituted research programs. Other ISPS visitors are self-supported while on leave from their home institutions.

**Program in Ethics, Politics, and Economics**

*Rainer Bauböck* is a political scientist and senior researcher at the Austrian Academy of Science, Research Unit for Institutional Change and European Integration. From 1986 to 1999 he was assistant professor at the Institute for Advanced Studies, Vienna. He teaches regularly at the universities of Vienna and Innsbruck. He has also been a visiting academic at the Central European University Budapest (2003), the University Pompeu Fabra in Barcelona (2003), the University of Bristol (April–June 2002), University of Malmö (September 2000–February 2001); the Institute for Advanced Study, Princeton (September 1998–June 1999); and the University of Warwick (1990–91). Currently (2003–2005), Rainer Bauböck is president of the Austrian Association of Political Science. His research interests are in normative political theory and comparative research on democratic citizenship, European integration, migration, nationalism, and minority rights. His publications in English include *Transnational Citizenship. Membership and Rights in International Migration* (Aldershot: Edward Elgar, 1994); *Blurred Boundaries. Migration, Ethnicity, Citizenship* (Aldershot: Ashgate, 1998; co-editor); *The Challenge of Diversity. Integration and Pluralism in Societies of Immigration* (Aldershot: Avebury, 1996; co-editor); and *From Aliens to Citizens. Redefining the Legal Status of Immigrants in Europe* (Aldershot: Avebury, 1994; editor). He is also the author or (co-)editor of several books in German, most

*Boris Kapustin* is Forrest Mars Sr. Visiting Professor for 2004–2005. He studied philosophy, sociology, and political science at the Moscow Institute for International Relations, Moscow State University, and London School of Economics. He received his Ph.D. from Moscow State University in 1979 with a dissertation on Marx’s conception of the “Asiatic mode of production.” Since 1979 he has been teaching political philosophy in different universities in Russia and abroad, including Yale (1993, 1998–2000, 2002–2003) and UCLA (1995). His recent books include *Modernity as a Subject of Political Theory* (1998), *Ideology and Politics in Postcommunist Russia* (2000), and *Moral Choices in Politics* (2004). He edited several collected volumes and published numerous articles that appeared in Russia, the United States, Holland, Italy, and elsewhere. He is currently working on a book on the philosophy of political violence.

*Roy T. Tsao* is a lecturer in the Program in Ethics, Politics, and Economics. A graduate of Yale College, he received a Ph.D. in Politics from Princeton University in 2000. Prior to his return to Yale he taught at Georgetown University, Brown University, and the Universidad Nacional de San Martín in Buenos Aires, Argentina. His research interests include political philosophy and the history of political thought. He is completing a book on the thought of Hannah Arendt, to be published by Cambridge University Press. Mr. Tsao is also a member of the editorial committee of the planned critical edition of Arendt’s writings, to be produced by the Arendt-Zentrum at Carl Ossietzky University in Oldenburg, Germany, under the auspices of the Berlin-Brandenburgische Akademie der Wissenschaften. He was recently awarded an Andrew W. Mellon Junior Faculty Fellowship by the American Council of Learned Societies and has been named a John W. Kluge Fellow at the U.S. Library of Congress. His work has appeared in the journals *Political Theory, Social Research,* and the *Review of Politics.*

*Bioethics*

Daniel Callahan graduated from Yale in 1952, then went on (after some time in the army) for his Ph.D. at Harvard, which he received in 1965. In 1969 he was a co-founder of the Hastings Center and served as its president and director from 1965 to 1996; since then he has served as the director of the Center’s International Program and has also been a Senior Fellow at the Harvard Medical School in the Division of Medical Ethics. He is an elected member of the Institute of Medicine and the National Academy of Sciences, and a Fellow of the American Association for the Advancement of Science.

He is the author or editor of thirty-six books, most recently *What Price Health Care: Hazards of the Research Imperative* (University of California Press, 2003). Dr. Callahan is chair of the End-of-Life Issues working group for 2004–2005. In addition to being named an ISPS Scholar, Dr. Callahan is also a Senior Research Scholar in the Department of Philosophy.
**J. Baird Callicott** is Bioethicist in Residence for the academic year 2004–2005. Dr. Callicott is Professor of Philosophy and Religion Studies in the Institute of Applied Sciences at the University of North Texas. From 1997 to 2000 he served the International Society for Environmental Ethics as president. He is author of *Earth’s Insights: A Multicultural Survey of Ecological Ethics from the Mediterranean Basin to the Australian Outback; In Defense of the Land Ethic: Essays in Environmental Philosophy; Beyond the Land Ethic: More Essays in Environmental Philosophy; American Indian Environmental Ethics: An Ojibwa Case Study;* and more than 100 book chapters, journal articles, encyclopedia entries, and book reviews. He is editor or co-editor of *Companion to “A Sand County Almanac”: Interpretive and Critical Essays; Nature in Asian Traditions of Thought: Essays in Environmental Philosophy; The River of the Mother of God and Other Essays by Aldo Leopold; For the Health of the Land: Previously Unpublished Essays and Other Writings by Aldo Leopold; Earth Summit Ethics: Toward a Reconstructive Postmodern Theory of Environmental Education; Environmental Philosophy: From Animal Rights to Radical Ecology; and The Great New Wilderness Debate.* He serves on more than a dozen editorial boards of academic journals and university presses. Professor Callicott’s research proceeds on four major fronts: theoretical environmental ethics, land ethics, the philosophy of ecology and conservation, and comparative environmental philosophy.

**Samuel Gorovitz** is Bioethicist in Residence for the academic year 2004–2005. As Professor of Philosophy and Public Administration and former dean of Arts and Sciences at Syracuse University, Professor Gorovitz led in the development of the field of medical ethics. He has also published extensively on other topics in philosophy and public policy. His advice on college governance and on health policy has been widely sought, and he has given more than 200 invited lectures in over a dozen countries. He led an NEH summer seminar for college teachers in 1984, an NIH regional workshop on research with human subjects in 1989, and several other summer seminars and institutes. His publications include more than 120 articles, reviews, and editorials in philosophical journals, medical journals, public policy journals, and newspapers. He is a coauthor of *Philosophical Analysis* (Random House, 1964, 1969, 1979) and an editor of several anthologies. *Moral Problems in Medicine* (Prentice Hall, 1976, 1983), of which he was senior editor, was the first contemporary textbook in medical ethics. His two most recent books are *Doctors’ Dilemmas: Moral Conflict and Medical Care* (Oxford, 1985) and *Drawing the Line: Life, Death, and Ethical Choices in an American Hospital* (Oxford, 1991; Temple, 1993). In fall 1996, he served as Baker-Hostetler Professor of Law at Cleveland Marshall College of Law, and in fall 1998 was Visiting Scholar in the Department of Science and Technology Studies at Cornell University. Since 1988 he has served, by gubernatorial appointment, on the New York State Task Force on Life and the Law. He was Dearing-Daly Professor of Bioethics and Humanities at the SUNY Upstate Medical University from 2001 to 2004, coterminously with his appointment at Syracuse University.
The Work of Yale University

The work of Yale University is carried on in the following schools:

**Yale College:** Courses in humanities, social sciences, natural sciences, mathematical and computer sciences, and engineering. Bachelor of Arts (B.A.), Bachelor of Science (B.S.).

For additional information, please write to the Office of Undergraduate Admissions, Yale University, PO Box 208234, New Haven CT 06520-8234; telephone, 203.432.9300; e-mail, undergraduate.admissions@yale.edu; Web site, www.yale.edu/admit/

**Graduate School of Arts and Sciences:** Courses for college graduates. Master of Arts (M.A.), Master of Engineering (M.Eng.), Master of Science (M.S.), Master of Philosophy (M.Phil.), Doctor of Philosophy (Ph.D.).

For additional information, please write to the Office of Graduate Admissions, Yale Graduate School of Arts and Sciences, PO Box 208323, New Haven CT 06520-8323; telephone, 203.432.2771; e-mail, graduate.admissions@yale.edu; Web site, www.yale.edu/graduateschool/

**School of Medicine:** Courses for college graduates and students who have completed requisite training in approved institutions. Doctor of Medicine (M.D.). Postgraduate study in the basic sciences and clinical subjects. Combined program with the Graduate School of Arts and Sciences leading to Doctor of Medicine and Doctor of Philosophy (M.D./Ph.D.). Courses in public health for qualified students. Master of Public Health (M.P.H.), Master of Medical Science (M.M.Sc.) from the Physician Associate Program.

For additional information, please write to the Director of Admissions, Office of Admissions, Yale University School of Medicine, 367 Cedar Street, New Haven CT 06510; telephone, 203.785.2643; fax, 203.785.3234; e-mail, medical.admissions@yale.edu; Web site, http://info.med.yale.edu/education/admissions/

For additional information about the Department of Epidemiology and Public Health, an accredited School of Public Health, please write to the Director of Admissions, Yale School of Public Health, PO Box 208034, New Haven CT 06520-8034; e-mail, eph.admissions@yale.edu; Web site, http://publichealth.yale.edu/

**Divinity School:** Courses for college graduates. Master of Divinity (M.Div.), Master of Arts in Religion (M.A.R.). Individuals with an M.Div. degree may apply for the program leading to the degree of Master of Sacred Theology (S.T.M.).

For additional information, please write to the Admissions Office, Yale Divinity School, 409 Prospect Street, New Haven CT 06511; telephone, 203.432.5360; fax, 203.432.7475; e-mail, divinityadmissions@yale.edu; Web site, www.yale.edu/divinity/. Online application, http://apply.embark.com/grad/yale/divinity/

**Law School:** Courses for college graduates. Juris Doctor (J.D.). For additional information, please write to the Admissions Office, Yale Law School, PO Box 208329, New Haven CT 06520-8329; telephone, 203.432.4995; e-mail, admissions.law@yale.edu; Web site, www.law.yale.edu/

Graduate Programs: Master of Laws (LL.M.), Doctor of the Science of Law (J.S.D.), Master of Studies in Law (M.S.I.). For additional information, please write to Graduate
School of Art: Professional courses for college and art school graduates. Master of Fine Arts (M.F.A.).
For additional information, please write to the Office of Academic Affairs, Yale University School of Art, PO Box 208339, New Haven CT 06520-8339; telephone, 203.432.2600; e-mail, artschool.info@yale.edu; Web site, www.yale.edu/art/

For additional information, please write to the Yale School of Music, PO Box 208246, New Haven CT 06520-8246; telephone, 203.432.4155; fax, 203.432.7448; e-mail, gradmusic.admissions@yale.edu; Web site, www.yale.edu/music/

School of Forestry & Environmental Studies: Courses for college graduates. Master of Forestry (M.F.), Master of Forest Science (M.F.S.), Master of Environmental Science (M.E.Sc.), Master of Environmental Management (M.E.M.), Doctor of Philosophy (Ph.D.).
For additional information, please write to the Office of Academic Services, Yale School of Forestry & Environmental Studies, 205 Prospect Street, New Haven CT 06511; telephone, 800.825.0330 or 203.432.5100; e-mail, fesinfo@yale.edu; Web site, www.yale.edu/environment/

School of Architecture: Courses for college graduates. Professional degree: Master of Architecture (M.Arch.); nonprofessional degree: Master of Environmental Design (M.E.D.).
For additional information, please write to the Yale School of Architecture, PO Box 208242, New Haven CT 06520-8242; telephone, 203.432.2296; e-mail, gradarch.admissions@yale.edu; Web site, www.architecture.yale.edu/

School of Nursing: Courses for college graduates. Master of Science in Nursing (M.S.N.), Post Master's Certificate, Doctor of Nursing Science (D.N.Sc.).
For additional information, please write to the Yale School of Nursing, PO Box 9740, New Haven CT 06536-0740; telephone, 203.737.2257; Web site, www.nursing.yale.edu/

For additional information, please write to the Registrar’s Office, Yale School of Drama, PO Box 208325, New Haven CT 06520-8325; telephone, 203.432.1507; Web site, www.yale.edu/drama/

School of Management: Courses for college graduates. Professional degree: Master of Business Administration (M.B.A.).
For additional information, please write to the Admissions Office, Yale School of Management, PO Box 208200, 135 Prospect Street, New Haven CT 06520-8200; telephone, 203.432.5932; fax, 203.432.7004; e-mail, mba.admissions@yale.edu; Web site, www.mba.yale.edu/
The University is committed to basing judgments concerning the admission, education, and employment of individuals upon their qualifications and abilities and affirmatively seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds. In accordance with this policy and as delineated by federal and Connecticut law, Yale does not discriminate in admissions, educational programs, or employment against any individual on account of that individual’s sex, race, color, religion, age, disability, status as a special disabled veteran, veteran of the Vietnam era, or other covered veteran, or national or ethnic origin; nor does Yale discriminate on the basis of sexual orientation.

University policy is committed to affirmative action under law in employment of women, minority group members, individuals with disabilities, special disabled veterans, veterans of the Vietnam era, and other covered veterans.

Inquiries concerning these policies may be referred to Valerie O. Hayes, Director of the Office for Equal Opportunity Programs, 104 W. L. Harkness Hall, 203.432.0849.

In accordance with both federal and state law, the University maintains information concerning current security policies and procedures and prepares an annual crime report concerning crimes committed within the geographical limits of the University. Upon request to the Office of the Secretary of the University, PO Box 208230, New Haven CT 06520-8230, 203.432.2310, the University will provide such information to any applicant for admission.

In accordance with federal law, the University prepares an annual report on participation rates, financial support, and other information regarding men’s and women’s intercollegiate athletic programs. Upon request to the Director of Athletics, PO Box 208216, New Haven CT 06520-8216, 203.432.1414, the University will provide its annual report to any student or prospective student.

Photographs by T. Charles Erickson, Kim Gallagher, Robert Lisak, Michael Marland

Inquiries

Requests for more information about any of the ISPS programs, seminars, or working paper series should be addressed to the Director’s Office, P.O. Box 208209 (77 Prospect Street), New Haven, Connecticut 06520-8209; telephone 203.432.3234; e-mail isps@yale.edu

<table>
<thead>
<tr>
<th>Extent and Nature of Circulation</th>
<th>Average No. Copies Each Issue During Preceding 12 Months</th>
<th>No. Copies of Single Issue Published Nearest to Filing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Number of Copies (Net press run)</td>
<td>12,356</td>
<td>1,500</td>
</tr>
<tr>
<td>b. Paid and/or Requested Circulation (i) Paid/Requested Outside-County Mail Subscriptions Stated on Form 3541 (Include advertiser’s proof and exchange copies)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(ii) Paid In-County Subscriptions Stated on Form 3541 (Include advertiser’s proof and exchange copies)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(iii) Sales Through Dealers and Carriers, Street Vendors, Counter Sales, and Other Non-USPS Paid Distribution</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(iv) Other Classes Mailed Through the USPS</td>
<td>3,089</td>
<td>375</td>
</tr>
<tr>
<td>c. Total Paid and/or Requested Circulation (Sum of b (i), (ii), (iii), and (iv))</td>
<td>3,089</td>
<td>375</td>
</tr>
<tr>
<td>d. Free Distribution by Mail (Samples, complimentary, and other free) (i) Outside-County as Stated on Form 3541</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(ii) In-County as Stated on Form 3541</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(iii) Other Classes Mailed Through the USPS</td>
<td>6,478</td>
<td>750</td>
</tr>
<tr>
<td>e. Free Distribution Outside the Mail (Carriers or other means)</td>
<td>1,833</td>
<td>225</td>
</tr>
<tr>
<td>f. Total Free Distribution (Sum of d and e)</td>
<td>8,311</td>
<td>975</td>
</tr>
<tr>
<td>g. Total Distribution (Sum of c and f)</td>
<td>11,420</td>
<td>1,350</td>
</tr>
<tr>
<td>h. Copies not Distributed</td>
<td>1,276</td>
<td>150</td>
</tr>
<tr>
<td>i. Total (Sum of g and b)</td>
<td>12,356</td>
<td>1,500</td>
</tr>
<tr>
<td>j. Percent Paid and/or Requested Circulation (i divided by g times 100)</td>
<td>28%</td>
<td>28%</td>
</tr>
</tbody>
</table>
Institution for Social and Policy Studies
2004–2006